

## Newberry Elementary

1829 Nance Street  
Newberry, SC 29108

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	406 Students	
<b>Principal</b>	Leila M. Caldwell	803-321-2670
<b>Superintendent</b>	Dr. Walter Tobin	803-321-2600
<b>Board Chair</b>	Mr. Lee Attaway	803-345-7083

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	6	49	76	13

### IMPROVEMENT RATING

### GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

### ADEQUATE YEARLY PROGRESS

### YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Average	Below Average	N/A
<b>2003</b>	Average	Good	No
<b>2004</b>	Average	Average	Yes
<b>2005</b>	Average	Good	Yes

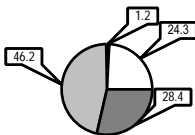
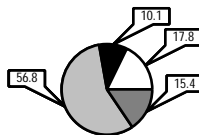
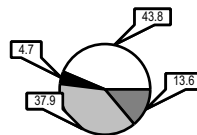
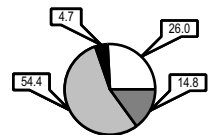
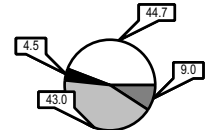
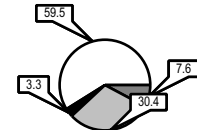
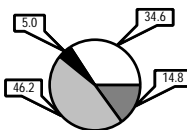
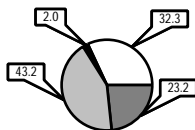
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.4%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	176	99.4	23.8	46.4	28.6	1.2	39.9	Yes	Yes
<b>Gender</b>									
Male	96	99.0	28.9	46.7	24.4	0.0	33.3		
Female	80	100.0	17.9	46.2	33.3	2.6	47.4		
<b>Racial/Ethnic Group</b>									
White	50	100.0	17.0	51.1	29.8	2.1	44.7	Yes	Yes
African American	101	99.0	24.5	48.0	27.6	0.0	35.7	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	25	100.0	34.8	30.4	30.4	4.3	47.8	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	151	99.3	20.0	46.9	31.7	1.4	43.4		
Disabled	25	100.0	47.8	43.5	8.7	0.0	17.4	I/S	I/S
<b>Migrant Status</b>									
Migrant	5	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	171	99.4	22.1	47.9	28.8	1.2	40.5		
<b>English Proficiency</b>									
Limited English Proficient	19	100.0	47.1	23.5	29.4	0.0	35.3	I/S	I/S
Non-Limited English Proficient	157	99.4	21.2	49.0	28.5	1.3	40.4		
<b>Socio-Economic Status</b>									
Subsidized meals	149	99.3	26.8	47.2	26.1	0.0	35.9	Yes	Yes
Full-pay meals	26	100.0	7.7	42.3	42.3	7.7	61.5		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	176	100.0	17.8	56.8	15.4	10.1	42.6	Yes	Yes
<b>Gender</b>									
Male	96	100.0	19.8	53.8	18.7	7.7	42.9		
Female	80	100.0	15.4	60.3	11.5	12.8	42.3		
<b>Racial/Ethnic Group</b>									
White	50	100.0	6.4	57.4	23.4	12.8	48.9	Yes	Yes
African American	101	100.0	23.2	57.6	11.1	8.1	37.4	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	25	100.0	17.4	52.2	17.4	13.0	52.2	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	151	100.0	16.4	54.1	17.8	11.6	47.9		
Disabled	25	100.0	26.1	73.9	0.0	0.0	8.7	I/S	I/S
<b>Migrant Status</b>									
Migrant	5	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	171	100.0	17.7	56.1	15.9	10.4	43.3		
<b>English Proficiency</b>									
Limited English Proficient	19	100.0	23.5	64.7	5.9	5.9	35.3	I/S	I/S
Non-Limited English Proficient	157	100.0	17.1	55.9	16.4	10.5	43.4		
<b>Socio-Economic Status</b>									
Subsidized meals	149	100.0	21.0	58.0	15.4	5.6	36.4	Yes	Yes
Full-pay meals	26	100.0	0.0	50.0	15.4	34.6	76.9		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	176	100.0	43.8	37.9	13.6	4.7	18.3
<b>Gender</b>							
Male	96	100.0	37.4	40.7	18.7	3.3	22.0
Female	80	100.0	51.3	34.6	7.7	6.4	14.1
<b>Racial/Ethnic Group</b>							
White	50	100.0	34.0	34.0	21.3	10.6	31.9
African American	101	100.0	51.5	38.4	9.1	1.0	10.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	25	100.0	30.4	43.5	17.4	8.7	26.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	151	100.0	41.8	37.0	15.8	5.5	21.2
Disabled	25	100.0	56.5	43.5	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	171	100.0	43.3	37.8	14.0	4.9	18.9
<b>English Proficiency</b>							
Limited English Proficient	19	100.0	41.2	47.1	5.9	5.9	11.8
Non-Limited English Proficient	157	100.0	44.1	36.8	14.5	4.6	19.1
<b>Socio-Economic Status</b>							
Subsidized meals	149	100.0	49.0	35.7	14.0	1.4	15.4
Full-pay meals	26	100.0	15.4	50.0	11.5	23.1	34.6

<b>Social Studies</b>							
All Students	176	100.0	26.0	54.4	14.8	4.7	19.5
<b>Gender</b>							
Male	96	100.0	27.5	53.8	13.2	5.5	18.7
Female	80	100.0	24.4	55.1	16.7	3.8	20.5
<b>Racial/Ethnic Group</b>							
White	50	100.0	17.0	53.2	23.4	6.4	29.8
African American	101	100.0	29.3	57.6	11.1	2.0	13.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	25	100.0	30.4	43.5	13.0	13.0	26.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	151	100.0	22.6	55.5	17.1	4.8	21.9
Disabled	25	100.0	47.8	47.8	0.0	4.3	4.3
<b>Migrant Status</b>							
Migrant	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	171	100.0	26.2	53.7	15.2	4.9	20.1
<b>English Proficiency</b>							
Limited English Proficient	19	100.0	35.3	47.1	5.9	11.8	17.6
Non-Limited English Proficient	157	100.0	25.0	55.3	15.8	3.9	19.7
<b>Socio-Economic Status</b>							
Subsidized meals	149	100.0	30.8	53.8	11.2	4.2	15.4
Full-pay meals	26	100.0	0.0	57.7	34.6	7.7	42.3

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
<b>2004</b>	3	90	96.6	17.1	51.2	29.3	2.4	31.7
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	51	98.0	8.5	42.6	48.9	0.0	48.9
	4	68	100.0	18.2	54.5	24.2	3.0	27.3
	5	57	100.0	43.6	40.0	16.4	0.0	16.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2004</b>	3	90	96.6	20.7	67.1	11.0	1.2	12.2
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	51	100.0	20.8	68.8	6.3	4.2	10.4
	4	68	100.0	15.2	48.5	22.7	13.6	36.4
	5	57	100.0	18.2	56.4	14.5	10.9	25.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
<b>2005</b>	8							
	3	51	100.0	39.6	47.9	12.5	0.0	12.5
	4	68	100.0	42.4	30.3	21.2	6.1	27.3
	5	57	100.0	49.1	38.2	5.5	7.3	12.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
<b>2005</b>	8							
	3	51	100.0	14.6	68.8	10.4	6.3	16.7
	4	68	100.0	25.8	57.6	12.1	4.5	16.7
	5	57	100.0	36.4	38.2	21.8	3.6	25.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 406)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.4%	Down from 8.0%	3.9%	3.0%
Attendance rate	96.6%	Up from 95.6%	96.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.1%	Down from 5.9%	5.7%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.1%	Down from 4.7%	5.0%	3.2%
Eligible for gifted and talented	6.1%	Up from 4.4%	5.3%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.6%	Up from 5.3%	7.6%	8.2%
Older than usual for grade	1.0%	Down from 3.8%	1.7%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 32)</b>				
Teachers with advanced degrees	43.8%	Down from 44.1%	50.0%	52.6%
Continuing contract teachers	81.3%	Down from 82.4%	77.4%	83.3%
Highly qualified teachers	96.8%	Up from 93.1%	92.3%	93.5%
Teachers with emergency or provisional certificates	7.1%	Up from 3.1%	2.4%	0.0%
Teachers returning from previous year	77.2%	Down from 91.8%	83.5%	87.0%
Teacher attendance rate	93.9%	Up from 84.8%	94.9%	95.0%
Average teacher salary	\$40,756	Down 1.4%	\$40,411	\$41,703
Prof. development days/teacher	19.1 days	Up from 18.9 days	12.9 days	12.8 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	15.4 to 1	Down from 16.9 to 1	16.7 to 1	18.8 to 1
Prime instructional time	85.9%	Up from 76.7%	89.1%	89.8%
Dollars spent per pupil*	\$6,977	Up 4.6%	\$7,224	\$6,242
Percent of expenditures for teacher salaries*	69.7%	Down from 76.5%	63.2%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	89.1%		89.4%	
Highly qualified teachers in high poverty schools	98.4%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Newberry Elementary School is located in the city of Newberry. Our total enrollment of 442 students during the 2004-2005 school year consisted of 64% African American, 23% Caucasian, and 13% Hispanic students; of these students, 84% qualified for the free or reduced lunch program.

Our students are making academic progress, however, there is a constant need to strengthen our Language Arts curriculum. We are a South Carolina Reading First School. Teachers in Kindergarten-Third grades have taken several ELA workshops relating to the Five Components of Reading. Teachers in grades Four and Five are involved with the Converse Grant program. These programs will provide teachers with a more intense focus on best practices in reading instruction.

Faculty, parents, and community members have indicated a need for greater parental involvement and communication. Being responsive to the needs of students and the community, we planned and provided a variety of activities for students and parents. Our parental support has increased. We have become a community family to meet the needs of our students.

Leila M. Caldwell, Principal  
Lemont Glasgow, SIC Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	33	47	11
Percent satisfied with learning environment	96.7%	85.1%	81.8%
Percent satisfied with social and physical environment	87.1%	95.7%	81.8%
Percent satisfied with school-home relations	68.8%	95.7%	81.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.